

### **ETHOS AND VISION**

At Kingswood School we strive to provide a first-class education that encourages pupils to think independently, and to develop their full intellectual, creative and physical potential.

Kingswood School celebrates the individual strengths of every pupil. It is a school characterised by academic excellence and expert pastoral care. Its success is a result of the recognition of the unique worth and importance of every individual.

At Kingswood School we know and support each and every one of our pupils. No effort is spared to ensure that they acquire the confidence and self-belief required for success in the world beyond school.

The work of the School's pastoral team – made up of form tutors and the heads of the various sections of the school – is at the heart of the way we look after our pupils. Their detailed knowledge of individual abilities and talents enables them to monitor pupils' progress very attentively, and help them cope successfully with the educational and personal challenges of secondary schooling.

We give pupils individual attention and guidance and try to ensure they acquire the sensitivity to people's needs and feelings that are required if they are to live happily with others. Peer mentoring, provided by older pupils, as well as by regular academic and organisational mentoring from teachers supplements the Pastoral Team's efforts. In addition, the School Counsellor's experience and wisdom are available to all members of the school.

Kingswood School will enable children at a formative stage in their lives to experience the joy and excitement of learning in a school which celebrates individual strengths and talents and allows pupils to develop the confidence, motivation and ambition that are the hallmarks of our school.

Kingswood School will provide an environment in which all its members feel safe, valued and respected. Every pupil will be encouraged to acquire a sensitivity to the feelings and needs of others, accept personal responsibility for his or her actions, and treat all property with due care, irrespective of its ownership. The School will celebrate achievement and promote pupils' achievement through praise whenever appropriate. Behaviour that undermines the happy environment that is such a hallmark of Kingswood School life, such as bullying, insensitivity, discrimination, bad language or acts of intolerance, will not be accepted.

By knowing every child socially, emotionally and academically, we can be sure that each pupil will flourish and acquire the confidence and self-belief to achieve a fulfilling and successful future. At Kingswood School we know and support each and every one of our pupils. No effort is spared to ensure that they acquire the confidence and self-belief required for success in the world beyond school.

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### **Learning Support**

The Class Teachers work closely with the School's SENCo to help pupils with specific learning needs to understand and master aspects of the curriculum they find challenging. Teachers also collaborate in identifying gifted and talented pupils, devising programmes which ensure that the breadth of enrichment opportunities offered meets their diverse requirements and that these pupils are given every opportunity to fulfil their potential.

### **Enrichment opportunities**

All pupils have the opportunity to develop existing interests and nurture new ones through a variety of clubs and enrichment activities, which operate during lunchtimes and after school. These reflect the talents and interests of the staff and pupils, while some will also involve the input and expertise of external specialists and senior-school pupils. The extra-curricular clubs will start for Year 1 pupils, and it is envisaged that they will range from ballet, dance and drama to chess and "mad-science", from Judo and Jiu Jitsu to Spanish and Mandarin.

### **Expert Pastoral Care**

At Kingswood School, the happiness and welfare of every pupil is of the utmost importance. In May 2008, the Ofsted inspection team noted the excellent quality of pastoral care at the school and commented on how the outstanding support and guidance that the pupils receive is rooted in the excellent relationships between all at the School. The whole school benefits hugely from the exceptional expertise that Kingswood School has developed in terms of its pastoral care of pupils.

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