

ACCESSIBILITY PLAN

In order to comply with the Independent Schools Standards Regulations 2003 Kingswood School is in the process of drawing up a three-year plan to show how it will progressively meet the demands of the Disability Discrimination Act. The Head Teacher will take this process forward.

Implicit in Kingswood School Mission Statement is the belief that whenever possible children with disabilities should be accepted into the school.

A pre-requisite to drawing up the Accessibility Plan is a space audit of the school

Targets

- To increase the extent to which disabled pupils can participate in the school curriculum. This not only refers to the admission of new pupils but also having in place contingency plans for pupils who have returned to school after an accident or illness, enabling them to have full access to the curriculum.
- To improve the physical environment in order to increase the extent to which disabled pupils can take advantage of education and associated services.
- To improve the delivery to disabled pupils and parents of written information which is provided to pupils and parents who are not disabled.
- To promote Kingswood School as a dyslexic friendly school.

Strategies

- Timetable on-going communication with disabled groups
- Ensure ongoing liaison with organisations who are able to offer specialist advice and INSET
- Complete an access audit to identify where physical, curriculum and communication adjustments should be made such as steps, stairways, kerbs, exterior surfaces, entrances and exits.
- Identify resources
- Complete a communication audit.
- Complete a Curriculum access audit

Timeframe

- The Physical, curricular and communication audits to be completed by Easter 2008
- Links with disabled groups and organisations along with those able to offer specialist advice is to be on-going
- INSET to be prioritised and ongoing
- The identification of resources is to be ongoing with the initial Communication and Curriculum Access Audit being completed by Easter 2008

Anticipated Outcomes

- Change in school procedures

KINGSWOOD SCHOOL

- Adapted, curriculum, electronic or other materials
- Modified teaching delivery
- Provision of additional services such as prospectus, newsletter in audio, Braille, large print and min-com forms
- Alteration of physical environment such as ramps, handrails, widened doorways, adapted toilets, enlarged computer screens, switches, specialist desks/chairs.

INSET

- Dyslexia/Dyscalculia
- Behaviour Management
- Physical Disabilities
- Autistic Spectrum Disorder
- Sensory Impairment
- Good Practice.

Success Criteria

- Anticipated Outcomes in Place, with the school over the next three years being wholly accessible in curricular, premises and communication terms to all the people who may be served by it.

This plan will be reviewed and revised annually.

Signed.....

Date.....23 September 2024

To be reviewed byOctober 2026